

Blocking Operation & Control

Summary

In a paragraph summarize what you DID for the project.

Terms and Concepts

Define all terms

Timeline

List all steps of the project

Project Skills Evidence

In a paragraph summarize what you DID with video for the project. Write more if you have less evidence in your video or other evidence.

Evidence embedded
from your
YouTube account

What I Learned

In a paragraph EXPLAIN what you learned, how you problemsolved something and link to a tutorial you used.

Blocking Operation & Control

Summary

In a paragraph summarize what you DID for the project.

Terms and Concepts

Define all terms

Timeline

List all steps of the project

Project Skills Evidence

In a paragraph summarize what you DID with video for the project. Write more if you have less evidence in your video or other evidence.

Evidence embedded
from your
YouTube account

What I Learned

In a paragraph EXPLAIN what you learned, how you problemsolved something and link to a tutorial you used.

Blocking Operation & Control

NAME _____ PERIOD 1 2 3 4 5 6

- Title of blog post **Blocking Operation & Control**
- Use **Section Headings** in blog post

Summary

- Describe what you will **Did and Made** _____

Terms and Concepts

- 1 - Little detail _____
- 2 - Some defined _____
- 3 - Most defined _____
- 4 - All defined _____

Timeline (Start each step with a verb)

- 1 - Little step-by-step detail _____
- 2 - 2 to 5 steps with some detail _____
- 3 - 6 to 9 steps with detail _____
- 4 - 10 steps with detail _____

Project Skills Evidence

- Evidence as images, video, &/or presentation
- Complexity of project
 - 1 - Not Complex, doesn't make sense _____
 - 2 - Evidence of some skills _____
 - 3 - Evidence of all skills & some techniques _____
 - 4 - Skills evidence & techniques explained _____

Skills Learned / 4

- | | |
|---|---|
| <input type="checkbox"/> 5 Stages of Blocking | <input type="checkbox"/> Blocking and Dialog |
| <input type="checkbox"/> Blocking | <input type="checkbox"/> Blocking positions |
| <input type="checkbox"/> Light | <input type="checkbox"/> Apart Facing |
| <input type="checkbox"/> Rehearse | <input type="checkbox"/> Close Facing |
| <input type="checkbox"/> Adjustments | <input type="checkbox"/> Forward/Behind |
| <input type="checkbox"/> Shoot | <input type="checkbox"/> Mask Device |
| <input type="checkbox"/> Strong Movements | <input type="checkbox"/> Apart – Open to Audience |
| <input type="checkbox"/> Weak Movements | <input type="checkbox"/> Close – Open to Audience |
| <input type="checkbox"/> Strong Stage Positions | <input type="checkbox"/> Apart – Facing Audience |
| <input type="checkbox"/> Weak Stage Positions | <input type="checkbox"/> Close – Facing Audience |

What I Learned

- Explain what you learned & a problem you solved _____
- Use proper grammar; 'I', complete sentences _____

20 POINTS TOTAL _____

REVIEW'S NAME _____

Blocking Operation & Control

NAME _____ PERIOD 1 2 3 4 5 6

- Title of blog post **Blocking Operation & Control**
- Use **Section Headings** in blog post

Summary

- Describe what you will **Did and Made** _____

Terms and Concepts

- 1 - Little detail _____
- 2 - Some defined _____
- 3 - Most defined _____
- 4 - All defined _____

Timeline (Start each step with a verb)

- 1 - Little step-by-step detail _____
- 2 - 2 to 5 steps with some detail _____
- 3 - 6 to 9 steps with detail _____
- 4 - 10 steps with detail _____

Project Skills Evidence

- Evidence as images, video, &/or presentation
- Complexity of project
 - 1 - Not Complex, doesn't make sense _____
 - 2 - Evidence of some skills _____
 - 3 - Evidence of all skills & some techniques _____
 - 4 - Skills evidence & techniques explained _____

Skills Learned / 4

- | | |
|---|---|
| <input type="checkbox"/> 5 Stages of Blocking | <input type="checkbox"/> Blocking and Dialog |
| <input type="checkbox"/> Blocking | <input type="checkbox"/> Blocking positions |
| <input type="checkbox"/> Light | <input type="checkbox"/> Apart Facing |
| <input type="checkbox"/> Rehearse | <input type="checkbox"/> Close Facing |
| <input type="checkbox"/> Adjustments | <input type="checkbox"/> Forward/Behind |
| <input type="checkbox"/> Shoot | <input type="checkbox"/> Mask Device |
| <input type="checkbox"/> Strong Movements | <input type="checkbox"/> Apart – Open to Audience |
| <input type="checkbox"/> Weak Movements | <input type="checkbox"/> Close – Open to Audience |
| <input type="checkbox"/> Strong Stage Positions | <input type="checkbox"/> Apart – Facing Audience |
| <input type="checkbox"/> Weak Stage Positions | <input type="checkbox"/> Close – Facing Audience |

What I Learned

- Explain what you learned & a problem you solved _____
- Use proper grammar; 'I', complete sentences _____

20 POINTS TOTAL _____

REVIEW'S NAME _____