

Standards-based Multimedia Project

Teacher Name: _____

Student Name: _____ Topic: _____

CATEGORY	4	3	2	1
Goals	4 Standards are identified.	3 Standards are identified.	2 Standards are identified.	1 Standard is identified.
Standards	All standards are met and exceeded.	Most standards are met.	1 or 2 standards are partially or completely met.	1 standard is partially met.
Evidence	Portfolio entry covers topic in-depth with written details and media examples. Subject knowledge is excellent. Full paragraph or more explaining what was done and learned.	Portfolio entry includes essential knowledge with details and a media example. Subject knowledge appears to be good. Small paragraph describing what was done and learned.	Portfolio entry includes some essential information about topic but is missing content. No media evidence. Two to three sentences stating what was done and/or learned.	Portfolio entry content is minimal. No media evidence. One sentence or less listing what was done or learned.
Quality	Portfolio content is well organized using headings or bulleted lists to group related material. No grammar or spelling errors.	Portfolio content uses headings or bulleted lists to organize, but the overall organization of topics appears haphazard. No or some grammar or spelling errors.	Portfolio content is logically organized for the most part. Some grammar or spelling errors.	There was no clear or logical organizational structure, just lots of facts.
Originality	Product shows a large amount of original thought. Ideas are creative and inventive.	Product shows some original thought. Work shows new ideas and insights.	Uses other people's ideas (giving them credit), but there is little evidence of original thinking.	Uses other people's ideas, but does not give them credit.